

2024-2025 Professional Activity Day Descriptions – SECONDARY



2024-2025 Professional Activity Day Descriptions Secondary Schools

| Date, Timing, Format | Schools Participating | Topic or focus of the activities | Learning and delivery methods | Content | Facilitator/Host | Resources |
|--|-----------------------------|--|---|---|--|---|
| <p>August 28th, 2024, AM In Person</p> <p>BOARD DIRECTED</p> <p>(Promoting Mental Health and Well-Being)</p> | <p>O’Gorman High School</p> | <p>Promoting Mental Health and Well-Being</p> <p>Faith Formation</p> | <p>Independent reflection, small group discussions and facilitated large group sharing.</p> | <p>School communities will celebrate a return to school mass in their local parish. In school teams, they will engage in discussion around faith as a protective factor for supporting mental health and well-being. They will engage in planning tier-one strategies to promote safe and welcoming school environments that support the well-being of all.</p> | <p>Organized by the school board and facilitated by School Administrators.</p> | <p>School Mental Health Ontario https://smho-smso.ca/</p> |
| <p>August 28th, 2024, PM In- Person/On-Line</p> <p>BOARD DIRECTED</p> <p>(Occupational Health and Safety Training)</p> | <p>O’Gorman High School</p> | <p>Mandatory Health & Safety Training</p> | <p>Large group lecture and procedural review, and individual online training module completion.</p> | <p>Educators will engage in mandatory health and safety training, including training relating to incident reporting mechanisms and de-escalation strategies.</p> | <p>Organized by the school board and facilitated by School Administrators. Online training platforms (Vector Solutions).</p> | <p>Vector Solutions including, Accessibility, ESA, Health and Safety Reporting, Health Emergencies, Ladder Safety, Password Security, Privacy Foundations, Sexual Harassment, Slips, Trips and Falls, Work Refusal and Violence in the Workplace.</p> |

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| <p>August 29th, 2024, AM In- Person/On-Line</p> <p>PROVINCIAL PRIORITIES</p> <p>(Bullying and school safety; PPM 161 Training)</p> | <p>O’Gorman High School</p> | <p>Student Safety and Violent Incident Prevention</p> <p>Mandatory Health & Safety Training</p> | <p>Large group lecture and procedural review, and small group discussions with facilitated sharing. Individual online training module completion.</p> | <p>Schools will review school-based response plans relating to escalation of student behaviour and progressive discipline strategies and practices. Educators will engage in mandatory health and safety training, including training relating to Managing Prevalent Medical Conditions (PPM 161).</p> | <p>Organized by the school board and facilitated by School Administrators. Online training platforms (Vector Solutions).</p> | <p>Vector Solutions including, Accessibility, ESA, Health and Safety Reporting, Health Emergencies, Ladder Safety, Password Security, Privacy Foundations, Sexual Harassment, Slips, Trips and Falls, Work Refusal and Violence in the Workplace.</p> |
| <p>August 29th, 2024, PM In Person</p> <p>PROVINCIAL PRIORITIES</p> <p>(Curriculum implementation, emphasis on literacy and STEM)</p> | <p>O’Gorman High School</p> | <p>Exploring new and recently revised curriculum including Gr. 9 Geography, Gr. 9/10 Business Studies, Gr. 9/10 Tech Ed., Gr. 10 Career Studies, Gr. 9 English, Gr. 9 Math. Focus on effective strategies to support destreamed grade 9.</p> | <p>Collaborative review and planning in small groups. Facilitated large group sharing.</p> | <p>In small groups, teachers will review curriculum documents for key subjects that have been recently revised and discuss potential instructional strategies and supports to respond to the new expectations. They will then engage in a large group discussion to identify effective instructional practices to support student achievement in destreamed classes.</p> | <p>Facilitated by curriculum department heads and school administration.</p> | <p>Ontario Curriculum policy documents</p> |

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| <p>September 27th, 2024, AM In Person with schools connected virtually to a presenter.</p> <p>PROVINCIAL PRIORITIES (Guidance and Career Education)</p> | <p>O’Gorman High School</p> | <p>Making connections to skilled trades, transferable skills, and apprenticeship</p> | <p>Guest speaker presentation to large group</p> | <p>Dr. Jon Callegher, Executive Director of Job Talks, will explore five reasons to support apprenticeship pathways in a data-backed presentation focused on the Ontario job market. Concepts of what a “good job” entails, the physical and mental health benefits inherent in the skilled trades, and an exploration of student-specific skills that align to both university/college pathways AND skilled trades pathways will be highlighted.</p> | <p>Dr. Jon Callegher, Executive Director Job Talks (jobtalks.ca)</p> | <p>jobtalks.ca</p> |
| <p>September 27th, 2024 PM In-Person with schools connected virtually to presenter.</p> <p>PROVINCIAL PRIORITIES (Cell phones and vaping)</p> | <p>O’Gorman High School</p> | <p>Supporting educator understanding of the academic and health impacts of vaping and excessive cellphone use.</p> | <p>Workshops facilitated by board staff and independent or small group review of resources materials.</p> | <p>Training to support educators understanding of the academic and health impacts of vaping and excessive cellphone use, with an emphasis on enforcement requirements and effective classroom management strategies. Resources and tools for educator use will be shared.</p> | <p>Organized and facilitated by school board staff and co-facilitated by School Administrators.</p> | <p>Drug Free Canada materials used by 3 local boards to create video presentation</p> |

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| <p>November 1st, 2024, AM In Person with schools connected virtually to presenter.</p> <p>PROVINCIAL PRIORITIES (Mathematics)</p> | O’Gorman High School | Understanding high-impact instructional practices to support student success in mathematics, including Universal Design for Learning. | Large group learning with opportunities for individual reflection and small group discussion. | High Impact Instructional Practices. Dr. David Costello will guide teachers in exploring a few of the high impact practices described in the Ministry of Education (2020) document, including direct instruction and deliberate practice, with a goal of understanding when to use them to support enhanced student outcomes in mathematics, and in broader curricular areas. | Dr. David Costello, Costello Math (https://costellomath.com/) | High Impact Instructional Practices in Mathematics, Ministry of Education, 2020 |
| <p>November 1st, 2024 PM In Person with schools connected virtually to presenter.</p> <p>PROVINCIAL PRIORITIES (Literacy)</p> | O’Gorman High School | Exploring literacy skill development with a focus on reading and word study across the content areas. | Large group learning with opportunities for individual reflection and small group discussion. | Vocabulary development across subject areas. Morphology is often thought of as something taught in language lessons; however teachers of all subjects can harness the power of exploring word structure to teach vocabulary and understanding of concepts for all students, which can transfer across subject areas and reduce cognitive load. | Facilitator: Liisa Freure, M.Ed, OCT Fundamental Learning (funlearning.ca) | https://funlearning.ca/online-tools-websites-and-books/ |
| <p>January 31st, 2025 AM/PM In-Person</p> <p>BOARD DIRECTED (Multiple Theme Day)</p> | O’Gorman High School | Student Achievement Plan Progress Review Curriculum and Assessment | Large group discussion and individual work. | Teachers will review Student Achievement Plan goals and describe progress made to date. Focus will include identifying potential barriers to success and ensuring appropriate resources are available to support the school strategies. Teachers will complete reporting activities and engage in planning and programming to support semester 2 courses. | Organized by school board staff and facilitated by school administration. | School Improvement Plan and NCDSB Student Achievement Plan |

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| <p>April 4th, 2025, AM In Person</p> <p>BOARD DIRECTED</p> <p>(Multiple Theme Day)</p> | O’Gorman High School | To be determined based on Teacher Annual Learning Plans | Self-selected learning activities may include webinars, small-group activities, and independent learning opportunities. | To be determined based on Teacher Annual Learning Plans | Self-directed | Teacher Annual Learning Plans |
| <p>April 4th, 2025, PM In-Person</p> <p>BOARD DIRECTED</p> <p>(Mental Health)</p> | O’Gorman High School | Professional activities that promote educator self-care to support effective practice in classrooms. | Experiential learning opportunities in small groups or individually. | TBD | | School Mental Health Ontario https://smho-smsso.ca/ |
| <p>June 13th, 2025 AM/PM In-Person</p> <p>BOARD DIRECTED</p> <p>(Multiple Theme Day)</p> | O’Gorman High School | <p>Student Achievement Plan Progress Review</p> <p>Curriculum and Assessment</p> | Large group discussion and departmental collaborative planning. | Teachers will review Student Achievement Plan goals and describe progress made over the year, with a focus on identifying strategies to implement in the upcoming school year. In their department groups, teachers will collaborate to manage resources and supplies required to support programming for the upcoming school year. | Organized by school board staff and facilitated by school administration. | School Improvement Plan and NCDSB Student Achievement Plan |